



Questions for Reading:

A Squash and a Squeeze

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Page	Questions
1	What can you spot in the room? Play Eye Spy to practise phonics. <i>I spy with my little eye, something beginning with the sound, 't'.</i> How might the lady be feeling? Do you think she enjoys being by herself?
2	Can you describe the wise old man? What is wrong with the old lady's house?
3	What did the wise old man say the lady should do? How did the lady feel about his idea? Discuss the meaning of the word ' <i>curious</i> '. Do you think his idea will work? Why/why not? Will it make the house less of a squash and a squeeze? Will the house feel bigger?
4	What did the hen do? What is going to happen to the jug? How might the old lady feel when she sees the broken jug?
5 and 6	Can you spot any other words that mean the same as ' <i>small</i> '? What do you think the wise old man will tell her to do next?
7	Were you right? What did she have to do next? How did she feel about this idea? Can your child remember the meaning of the word ' <i>curious</i> '? What do you think the goat might do when the old lady brings it inside?
8	What did the goat do? Look carefully at the photos too! What might happen to the table after the goat nibbles the table's leg? What might the old lady say when she sees the mess? What might your parents say to you if you make a mess at home?
9	Can you spot the new word that also means ' <i>small</i> '?

	What did the goat do to the hen?
	Look back at the front cover. What do you think the wise old man will tell the old lady to do next?
11	Where you right? What did he tell her to do?
	What do you think the pig might do when it is in the house?
12	What did the pig do?
	Where did the old lady keep all of her food? Discuss the meaning of the word ' <i>larder</i> '.
13 and 14	Look carefully at the pictures. What did the other animals do next?
	Can you copy the old lady's face? How might she be feeling when she sees the animals are eating all of her food and making a mess?
	What might the old lady say? What might I say if you made that mess?
	What did the animals do when they had finished eating the food?
	Can you spot another word which means ' <i>small</i> '?
	What might the old wise man tell her to do next?
15	What does she have to take into the house next?
	What might the cow do to the house?
16	Discuss the meaning of the word ' <i>jig</i> ', You could do a jig in the kitchen just like the cow!
17 and 18	Has anything the old wise man said helped the old lady?
	What do you think she should do?
19 and 20	What does she do?
	What started to happen when the hen, goat and pig left the house?
21	Which word means ' <i>really big</i> '?
22	Had the old man helped in the end?
23	How does the old lady feel at the end of the story? How can you tell?