

English

- Pick a favourite colour crayon. Write a letter to Duncan like the crayons in the story to tell him how you feel.
- Write a reply from Duncan to one of the crayons.
- Practise using speech marks by writing a conversation between two crayons.
- Create a postcard from one of the crayons who has decided to take a holiday.
- One for older children! Write a letter from the crayons' lawyer to Duncan.

Drama

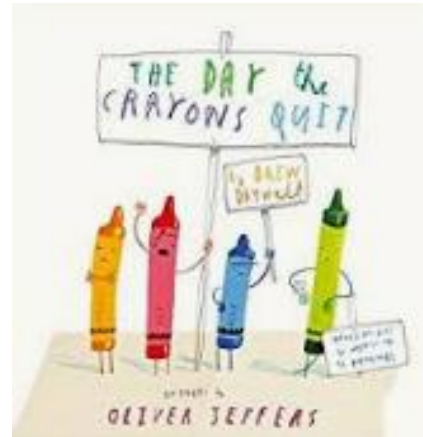
- For the whole family! One person is an interviewer, the other family members are the crayons. Interview the crayons so they can explain how they are feeling about being used so much!
- Interview Duncan about why he is over-using the crayons.
- With your family members, go on a protest march around your house, using the placards you may have made, shouting the rights that the crayons want: *'What do we want? Fair pay! When do we want it? Now!'*

Computing

- Using online tools, digital art packages or apps on your home devices, find out what happens when you mix colours together.

Science

- What is colour? Why do we see it? Use your phone, tablet or computer to research and find out.
- What is colour blindness? Use your phone, tablet or computer to research and find out.



Art/DT

- Write placards with messages to Duncan on them, e.g. *We need a break! Let us go on holiday!*
- Pick a colour. Read the letter from that crayon and draw a facial expression to match how the crayon is feeling.
- On crayons you may have at home, add googly eyes and arms, and create mini placards with key messages for Duncan.
- Walk around the house to see how many different objects you can find to match different colours. Draw these objects and then colour them in.
- Draw food or other objects that usually are one colour, e.g. a strawberry, and colour them in different colours to see what they would look like, e.g. a blue strawberry!

Maths

- Write a list of objects of different colours found in the home and represent them in a bar chart.
- Create a bar chart to show how many different objects each crayon coloured in.
- Practise measuring skills by using a ruler or tape measure to find out the length of crayons in your home. The information could be recorded in a table and then turned into a bar graph too! Which colour crayon does your house use the most?

PHSE/Mindfulness

- Create a feelings jar full of emotion cards to help children discuss their feelings.